

November 11, 2017

**WEEKLY REMINDERS:**

1. Senior Class Dues: \$23.00 (to: Saegertown High School) due NOW.
2. Book Club Due Date: **Nov. 20th.** Read-Aloud Project (see beneath photo on wikispace home page for pdf).

---

**DAILY WORDS OF WISDOM:** “It does not matter how slowly you go as long as you do not stop.” --Confucius.

---

**WOTW 1:** affix (n.) - one or more letters occurring as a bound form attached to the beginning, end, or base of a word and serving to produce a derivative word or an inflectional form (e.g., a prefix or suffix).

---

**Period 2, 5:**

1. Reading quiz on chapter 4.
2. Continue reading the novel *Lord of the Flies* by William Golding.
  - Focus on the themes of “What does being ‘human’ mean?”; “Are we ‘good’ or ‘evil’ at heart?”; “Describe the ‘paradise’ mythology of creation.”
  - Focus on the characterization of: Ralph, Jack, Piggy, Simon, Roger, littluns.
  - Symbolism as an authorial construct to unify purpose.
3. Read aloud from chapter 5.

**Period 4, 7, 8:**

1. Continue reading from chapter 7, “Salamander.”
2. Continue reading the novel *Ender’s Game* by Orson Scott Card.
  - Focus on the themes of compassion as a redeeming quality, good versus evil, heroes--born one or created, the role of games in life, morality--does your choice to do right or wrong make you a good or bad person?
  - Focus on characterization of: Ender, Valentine, Peter, Bean, adults

**Period 6:**

1. Wrap up the *HoD* passages.
2. Continue combing through *Heart of Darkness* excerpts (for annotating and digging deep) looking at the language, attempting to analytical deduce Conrad’s purpose. Go over Passage 5.